LLM-based Interaction for Academic Language Learning: Four Case Studies

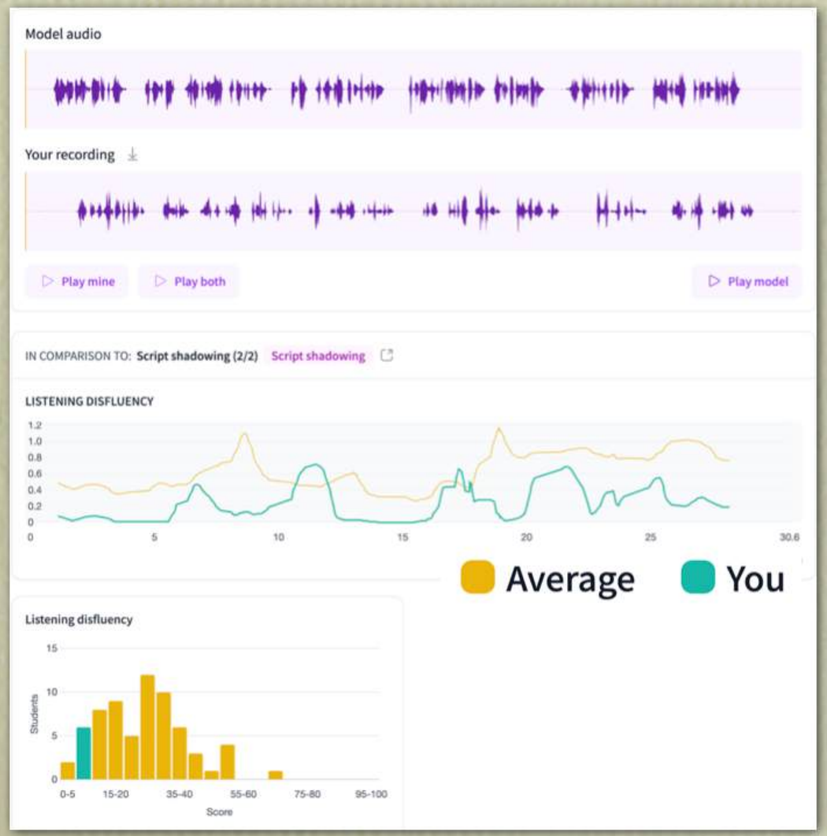
Nobuaki MINEMATSU and Mayuko AIBA
The University of Tokyo

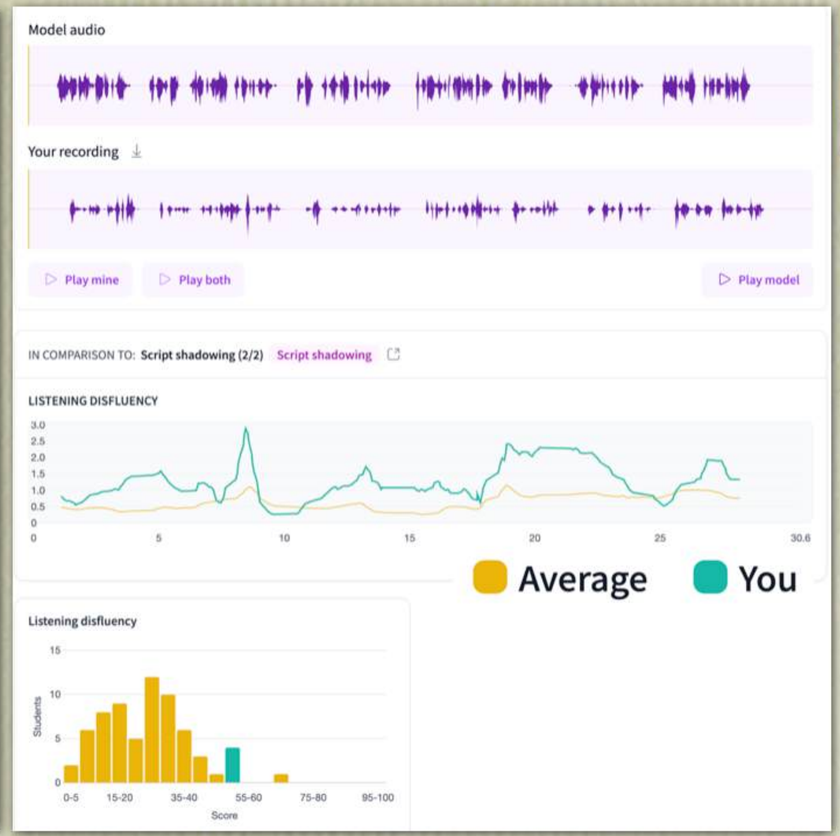
From yesterday's talk

Special Training for English Academic Communication

Two-month intensive daily course for comprehensive speech training

- For listening, pronunciation, and conversation with ChatGPT
- About 30-min daily practices during a summer or spring break





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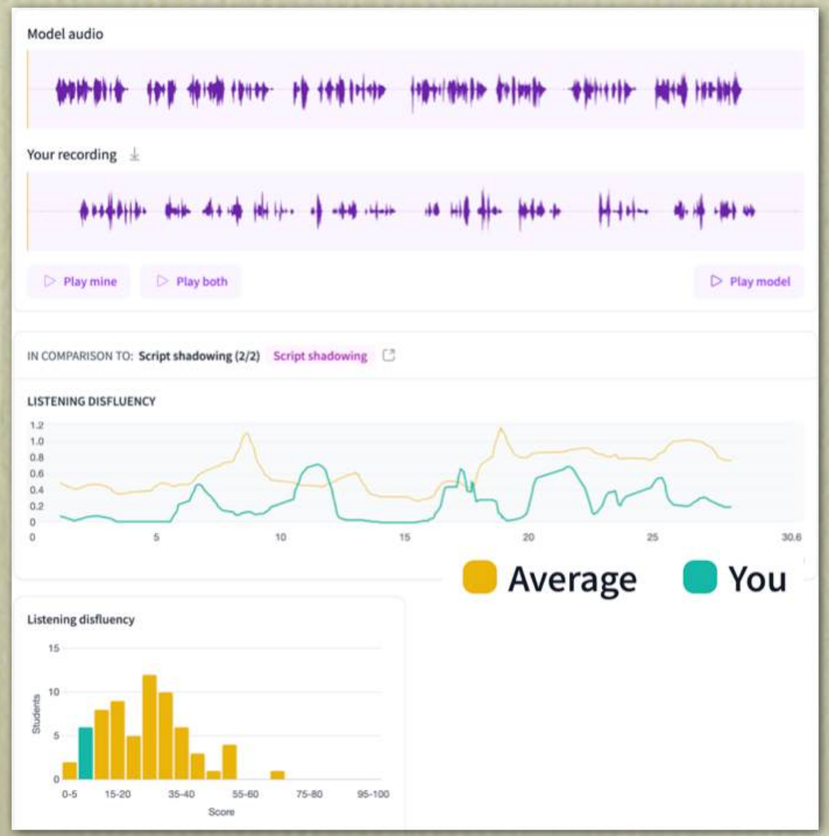

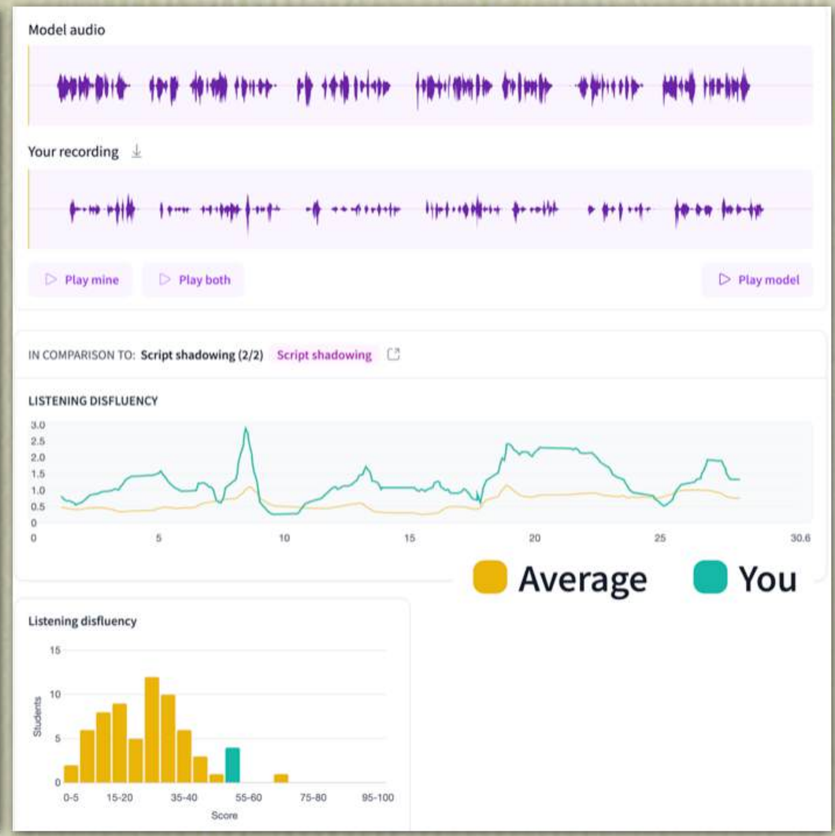

2 cases inside STEAC and 2 cases outside STEAC

- GPT plays the role of various characters in various context.

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30-min speech training drills for 2 months (Summer@2025)

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  Visualization of listening disfluency (LD) and ASR results
- **Shadowing GA + overlapping GA**
  Visualization of LD, ASR results, and pronunciation gaps (PG)
- **Shadowing and overlapping GA + phrase-based retention of GA**
  Visualization of LD, ASR results, and PG
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- **Shadowing World Englishes (WE), overlapping GA, and GPT**
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4) topic-based discussion, 5) interviewing TED speakers

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Speaking while thinking with GPT

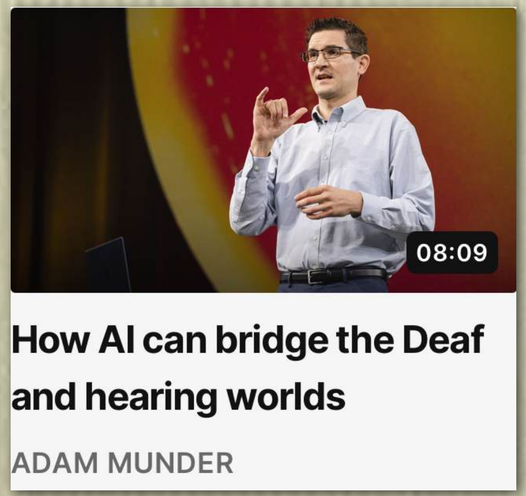
Customized GPTs with pre-embedded prompts

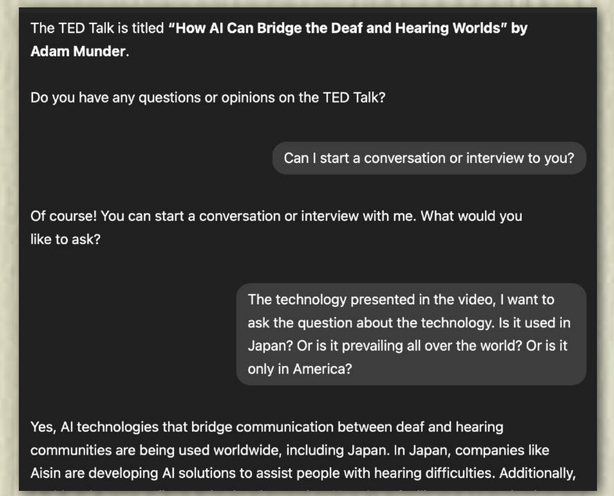
- **Guessing Game**
  - The learner gives hints about a target expression, and GPT tries to guess it.
    This helps learners develop the ability to explain that expression when they cannot recall it directly.
- **Story Recall Game**
  - GPT generates and reads aloud a short story (about 30 seconds).
    The learner then recalls and retells the story, which enhances learners' semantic working memory.
- **Lie Detection Game**
  - Learners watch a self-introduction video created by an international student that contains three lies about their hometown. They discuss with GPT to identify the false statements.
- **Topic-based Discussion**
  - The learner expresses their opinion on a given topic. GPT actively challenges the learner.
- **Interviewing a TED Speaker**
  - Learners watch and understand a TED Talk. GPT then role-plays the TED speaker, and the learner interviews the speaker as a journalist.

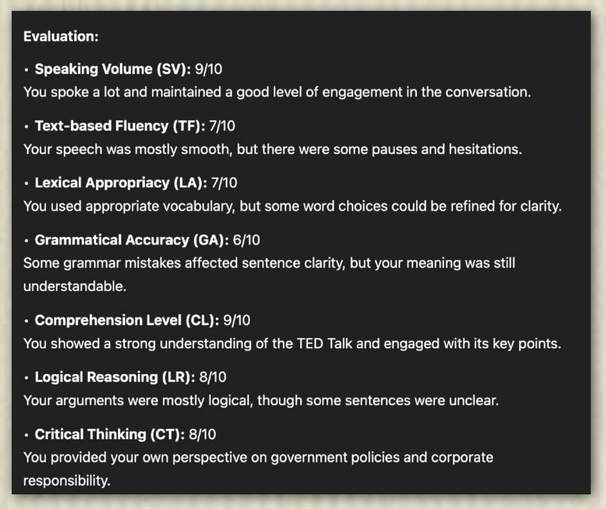
Speaking while thinking with GPT

Customized GPT can role-play as a selected TED speaker.

- A learner selects a TED talk and collects its URL with transcription.
  - https://www.ted.com/talks/abcdefg...../**transcript**
  - The learner puts the URL in the customized GPT's window.
- Clicks the voice mode button to start interviewing the TED speaker.
  - After the interview, the recognized transcript is used for automatic assessment by GPT.
- Several learners enjoyed interviewing longer than 30 min.







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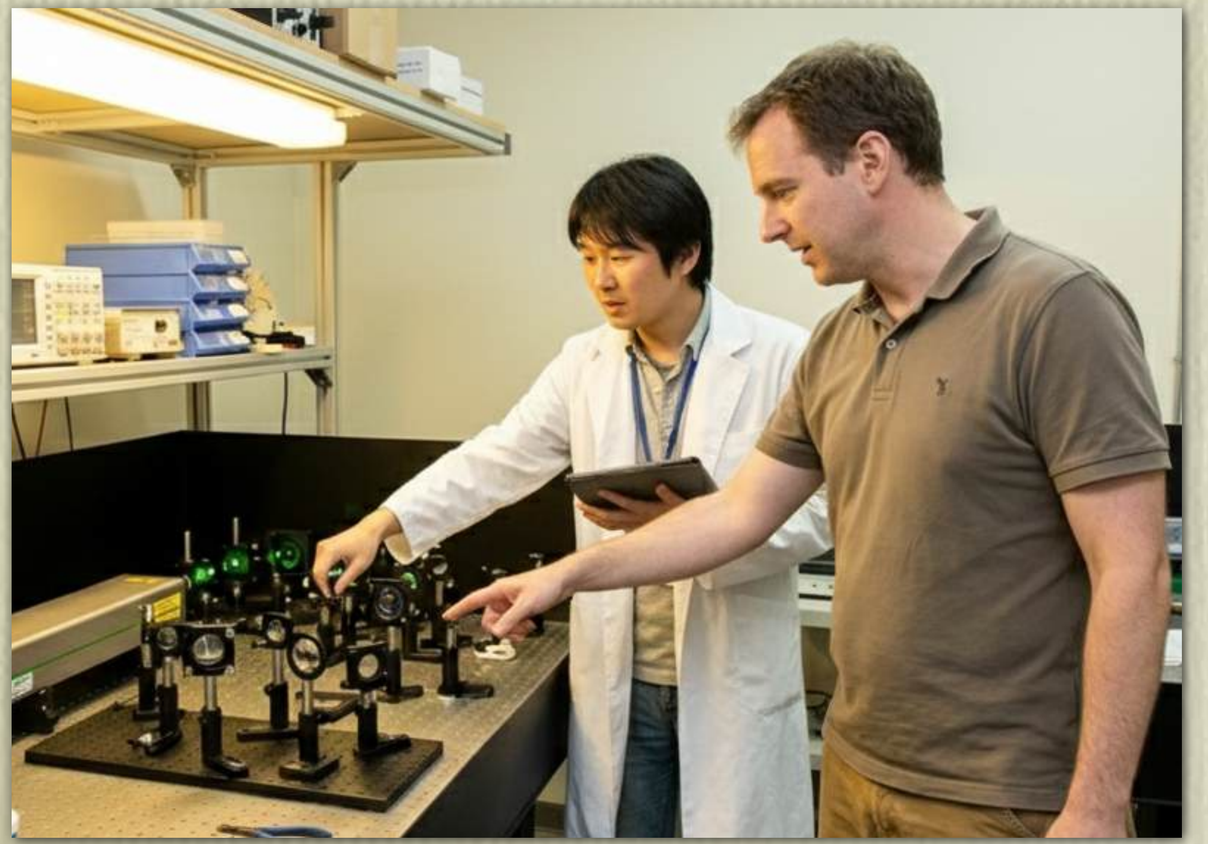

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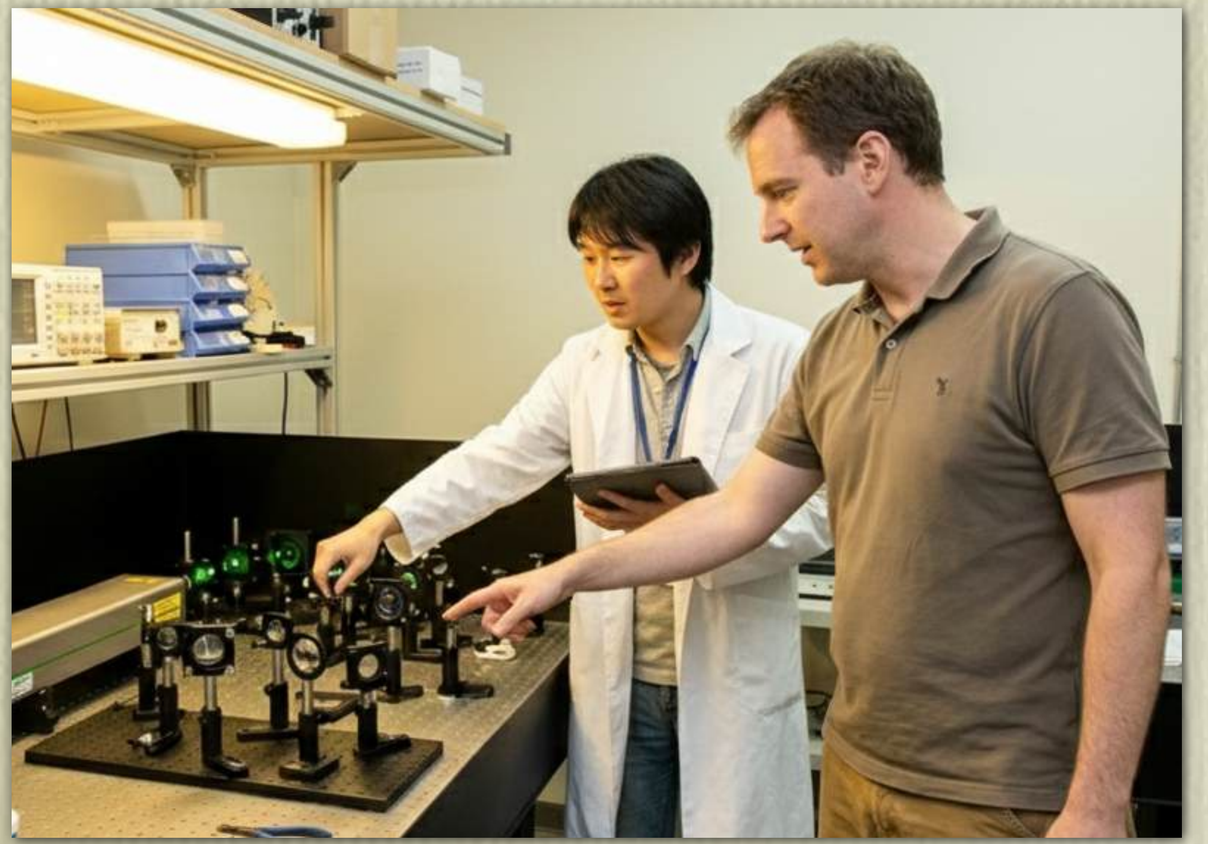

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