

Automated L2 Speaking Assessment (AL2SA) Workshop

THURSDAY 5

Time	Duration	Session	Speaker	Title
9h00-11h00	15	Opening	Alice Henderson <i>Univ. Grenoble Alpes, France</i>	
	30	Assessing speaking skills	Linda Terrier & Lionel Fontan <i>Univ. Toulouse Jean-Jaurès, France</i> <i>Head of R&D at Archean Labs, France</i>	What Are We Actually Measuring? Reflections on the Construct of Intelligibility in Automated L2 Speech Assessment
	30		Nivja de Jong <i>Leiden Univ., the Netherlands</i>	What is speaking proficiency and how to develop high-quality, practical, and ethical automated assessments for its measurement
	40			DISCUSSION
11h00-11h30		BREAK		
11h30-13h00	40	Listening Disfluency	Nobuaki Minematsu <i>Univ. of Tokyo, Japan</i>	Measuring, Analyzing, and Predicting Listening Disfluency of Learners and Raters: Using Speech and AI Technologies for Automated Assessment
	20		Noriko Nakanishi (online) <i>Kobe Gakuin Univ., Japan</i>	The Shadowing Exchange Community: Enhancing Accent Perception, Intelligible Speech, and Empathetic Feedback
	30			DISCUSSION
13h00-14h30		LUNCH		
14h30-15h30	60	Teachers' open session	Beata Walesiak <i>unpolish.pl, Poland</i>	Apps for L2 pronunciation training
15h30-16h30	30		Sylvain Coulange, Pinxun Huang, Eli Stafford <i>Univ. Grenoble Alpes</i>	Designing a Speaking Assessment Module for the SELF Language Placement Test
16h30-17h30		SOCIAL BREAK		

FRIDAY 6

9h00-11h00	30	Intelligibility	Dan Frost <i>Univ. Grenoble Alpes, France</i>	Addressing language-specific needs: what makes learner speech intelligible and how can we assess it?
	30		Kevin Hirschi <i>Univ. of Texas San Antonio, USA</i>	Towards automated measurement and feedback of L2 intelligibility: Challenges and a pedagogically informed roadmap
	30		Joan Carles Mora <i>Univ. de Barcelona, Spain</i>	Measures of acoustic and perceptual contrastiveness and nativelikeness in assessing segmental pronunciation development.
	30			DISCUSSION
11h00-11h30		BREAK		
11h30-13h30	30	Interactions	Serge Bibauw & Zhaori Wang <i>Univ. Catholique de Louvain, Belgium</i>	Conversational AI for spoken L2 development: meta-analysis of effectiveness studies and insights for assessment
	30		Tsuneo Kato <i>Doshisha Univ., Japan</i>	Effect of Prompt Corrective Feedback and Analysis of Error Patterns in Learning Syntactic Form with Dialogue-based CALL System
	30		Mayuko Aiba & Nobuaki Minematsu <i>Univ. of Tokyo, Japan</i>	LLM-based interaction for academic language learning: three case studies
	30			DISCUSSION
13h30-15h00		LUNCH		
15h00-17h00	30	LLM-based assessment	Nicolas Ballier <i>Univ. Paris Cité, France</i>	What's in the L2 speech signal? Calibrating Whisper probability scores with phonetic posteriorgrams
	30		Stefano Bannò <i>Univ. of Cambridge, UK</i>	Natural Language-based Assessment of L2 Oral Proficiency using LLMs
	30		Luis Da Costa & Laura Rupp <i>Vrije Univ. Amsterdam, the Netherlands</i>	Perspectives for Large Scale Speaking Assessment within the Mooc "English Pronunciation in a Global World"
	30			DISCUSSION
17h00-17h30	30	Closing	Sylvain Coulange <i>Univ. Grenoble Alpes, France</i>	