# Analysis of complex tables 

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Update: 16 octobre 2020

## Introduction

## Probabilistic models for bipartite networks



## From a table... to a bipartite network

|  |  | Questions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Q1 | Q2 | Q3 | Q4 | Q5 |  |
|  | S1 | 0 | 1 | 0 | 0 | 0 |  |
|  | S2 | 0 | 0 | 1 | 1 | 0 |  |
|  | S3 | 0 | 0 | 0 | 0 | 0 |  |
|  | S4 | 1 | 0 | 0 | 0 | 1 |  |
|  | S5 | 0 | 0 | 0 | 0 | 0 |  |
|  | S6 | 0 | 0 | 0 | 0 | 1 |  |



## About bipartite networks

- A bipartite network represents interactions between two sets of nodes

- Examples
- Plant - Pollinators :
- Farmers - Species : edge is farmer grows plant specie
$\Rightarrow$ Students - Questions : edge if the student answered to the question


## Representation



## Goals

Bipartite network


- Unraveling / describing / modeling the network topology.
- Discovering particular structure of interaction between some subsets of nodes.
- Understanding network heterogeneity.


## Goals from the tabular point of view



How to encode the "tidyness" of a tabular ? ? ? $\Rightarrow$ probabilistic model

## Probabilistic approach

- Propose a probabilistic process adapted to our data
- This model will depend on unknown parameters
- Find these parameters adapted to our data


## Choosing a model

- Probabilistic point of view : our incidence matrix $Y$ is the realization of a stochastic process.
- Aim : Propose a stochastic process which is able to mimic heterogeneity in the connections.


## A first naive model

## Erdős-Rényi model

$$
\forall(i, j) \in \mathcal{S} \times \mathcal{Q}, \quad Y_{i j} \sim \mathcal{B e r n}(p)
$$

- Homogeneity of the connections: any student $i$ has the same probability to answer well to question $j$
- No hubs, no community, no nestedness
- All the students have in mean the same number of good answers.


## Latent Block Model

- Objective : introduce heterogeneity in the connections
- Tool : introduce blocks of nodes gathering entities that interact roughly similarly in the network


## Latent Block Model : a generative model



Students

## Latent Block Model : a generative model



## Latent Block Model with equations: latent variables I

- Each group of nodes $(\mathcal{S}$ and $\mathcal{Q})$ is divided into blocks / clusters
- $K_{\mathcal{S}}$ number of blocks in $\mathcal{S}$ and $K_{\mathcal{Q}}$ number of blocks in $\mathcal{Q}$
$\Rightarrow$ For any $i \in\left\{1, \ldots, n_{\mathcal{S}}\right\}$, let $Z_{i}^{\mathcal{S}}$ be such that

$$
Z_{i}^{\mathcal{S}}=k \quad \text { if entity } i \text { of group } \mathcal{S} \text { belongs to cluster } k
$$

$\Rightarrow$ For any $j \in\left\{1, \ldots, n_{\mathcal{Q}}\right\}$, let $Z_{j}^{\mathcal{Q}}$ be such that

$$
Z_{j}^{\mathcal{Q}}=\ell \quad \text { if entity } j \text { of group } \mathcal{Q} \text { belongs to cluster } \ell
$$

## Latent Block Model with equations : latent variables II

## Random latent variables

$\left(Z_{i}^{\mathcal{S}}\right)_{i=1 \ldots n s}$ and $\left(Z^{\mathcal{Q}}\right)_{j=1 \ldots n_{\mathbb{R}}}$ independent random variables, such that,

$$
\begin{aligned}
& \mathbb{P}\left(Z_{i}^{\mathcal{S}}=k\right)=\pi_{k}^{\mathcal{S}} \\
& \mathbb{P}\left(Z_{j}^{\mathcal{Q}}=\ell\right)=\pi_{\ell}^{\mathcal{Q}}
\end{aligned}
$$

with $\sum_{k=1}^{K_{\mathcal{S}}} \pi_{k}^{\mathcal{S}}=1$ and $\sum_{\ell=1}^{K_{\mathcal{Q}}} \pi_{\ell}^{\mathcal{Q}}=1$

## Latent Block Model with equations : connection probability

## Conditionally to the latent variables

$$
\begin{aligned}
& \quad Z=\left\{Z_{i}^{S}, i=1 \ldots n_{\mathcal{S}}, Z_{j}^{\mathcal{Q}}, j=1 \ldots n_{\mathcal{Q}}\right\}: \\
& \quad \mathbb{P}\left(Y_{i j}=1 \mid Z_{i}^{\mathcal{S}}=k, Z_{j}^{\mathcal{Q}}=\ell\right)=\alpha_{k \ell} .
\end{aligned}
$$

Other emission distributions

- Previous model adapted to 0-1 tables: succeeded or not
- If $Y_{i j}$ is a count: adapted to a score by question (number of points)

$$
Y_{i j} \mid Z_{i}^{\mathcal{S}}=k, Z_{j}^{\mathcal{Q}}=\ell \sim \mathcal{P}\left(\alpha_{k \ell}\right)
$$

- If $Y_{i j} \in \mathbb{R}$

$$
Y_{i j} \mid Z_{i}^{\mathcal{S}}=k, Z_{j}^{\mathcal{Q}}=\ell \sim \mathcal{N}\left(\alpha_{k \ell}, \sigma_{k \ell}\right)
$$

[Govaert and Nadif, 2008]

## A very flexible model

Why it is reasonable to assume that OUR table is the realization of such a probabilistic model :

- Because it is very flexible
- Depending on the parameters $\pi^{\mathcal{S}}, \pi^{\mathcal{Q}}$ and $\alpha$ we can generate very different structures


## Communities (modules)..



$$
\alpha=\left(\begin{array}{lll}
0.60 & 0.09 & 0.09 \\
0.09 & 0.60 & 0.09 \\
0.09 & 0.09 & 0.60 \\
0.60 & 0.60 & 0.09
\end{array}\right) \quad K_{\mathcal{Q}} \alpha=\left(\begin{array}{lll}
0.60 & 0.09 & 0.60 \\
0.09 & 0.60 & 0.09 \\
0.09 & 0.09 & 0.09 \\
0.09 & 0.60 & 0.60
\end{array}\right)
$$

## Nested networks



$$
\alpha=\left(\begin{array}{lllll}
0.80 & 0.70 & 0.90 & 0.60 & 0.90 \\
0.80 & 0.70 & 0.90 & 0.60 & 0.09 \\
0.80 & 0.70 & 0.40 & 0.09 & 0.09 \\
0.80 & 0.09 & 0.09 & 0.09 & 0.09
\end{array}\right)
$$

## Inference for LBM

Aim : From an incidence matrix, discovering the clusters


## Remarks

- Looking for the blocks such that, under the assumption that my data come from the LBM model, the observed data $Y$ is most probable ( = most likely to occur)
- No specific prior structure
- Entities (students / questions) are gathered because they have similar behavior in the network


## Estimation : a difficult task

The "better" clusterings ( $Z^{\mathcal{S}}$ and $Z^{\mathcal{Q}}$ ) have to be found among all the possible clusterings: $K_{\mathcal{Q}}^{n_{\mathcal{Q}}}, K_{\mathcal{S}}^{n_{S}}$

- Complete task from numerical point of view
- Requires well designed algorithm


## Model selection

$\rightarrow$ Selection of the number of blocks $\left(K_{\mathcal{Q}}, K_{\mathcal{S}}\right)$ : in how many rectangles can I organize my tabular?

- If we only take into account the fit of the model to the data, we will chose as many blocks as students and questions
- But such a model would have many many parameters and this would imply a lot of incertitude on each parameters
$\rightarrow$ Need for a balance between the fit and the complexity of the model


## BIC for observed Z

$$
\operatorname{ICL}(\mathcal{M})=\log \ell_{c}(\boldsymbol{X}, \widehat{\boldsymbol{Z}} ; \hat{\theta}, \mathcal{M})+\operatorname{pen}_{\mathcal{M}}
$$

where

$$
\operatorname{pen}_{\mathcal{M}}=-\frac{1}{2}\left\{\left(K_{\mathcal{S}}-1\right) \log n_{\mathcal{S}}+\left(K_{\mathcal{Q}}-1\right) \log n_{\mathcal{Q}}+K_{\mathcal{S}} K_{\mathcal{Q}} \log \left(n_{\mathcal{S}} n_{\mathcal{Q}}\right)\right\}
$$

## Package sbm

## Code R <br> reslbm <- estimateBipartiteSBM(Y,model="bernoulli",dimLabels = list(row='Students',col='Questions')

## And after...

What can I do once I have my groups?

- Have a look at my new tabular globally
- Have a look at the composition of each group
- Sometimes the individuals (students) are described by other items
- Maternal language
- Type of cursus


## Among other plots : the alluvial plots



## About covariates

$\Rightarrow$ LBM is modeling connections $Y_{i j}$.

- If I had covariates on couples $(i, j)$ I could use these elements to explain why student $i$ succeeds in question $j$.
- However, in that case, my blocks would represent the variability which is not explained by the covariates
$\rightarrow$ In your case :
- Covariates on students but not on couples student/question.
- You want do to groups of similar students and not study why the connections are heterogeneous.
- Integrating covariates would require more thinking.


## More complex tables

Modeling a collection of matrices Inference

## Not one but several tables

- Sometimes we do not have one table but several tables that are linked together
- I give hereafter a few examples


## Several groups of students...

Assume that we have several groups of students (IUT, L1 Staps, L1 Sciences...) who answered to the same questions.

- Students1: first group of students of size $n_{1}$
- Students2 : second group of students of size $n_{2}$
- Questions : $n_{Q}$. Same questions for all the students


## Several groups of students...



We would like to reorganize the two tables at the same time .

## Competences on questions...

Assume that each question can be related to a collection of competences

- Students: Students of size $n_{1}$
- Questions: $n_{Q}$. Same questions for all the students
- Competences : $n_{C}$. Each question is related to several competences.


## Competences on questions...



We would like to reorganize the two tables at the same time .

## Multipartite networks

## Definition

We talk about multipartite network if the vertices are divided into several subsets in advance.


## ... to multipartite



## Objectives

## Aim

Identify subgroups of each functional group sharing the same interaction characteristics and simultaneously taking into account all the matrices.

## Existing solutions

- Calculate modularity
- Detecting communities : making subgroups of individuals who connect more within the subgroup than outside it.
- In general, people do it separately on each type of interaction and then compare the results between them.


## Proposal

Use extensions of the Latent Block Models (LBM) and Stochastic Block Models (SBM) to propose a classification of individuals/agents based on the set of observations.

## Data formatting

- $P$ functional groups
$\rightarrow$ Each functional group $p$ is of size $n_{p}$.
- Data : a collection of matrices (of adjacency or incidence) representing the relationships within and/or between functional groups:
$\mathcal{E}=$ list of pairs $\left(p, p^{\prime}\right)$ for which a matrix of interaction between functional groups $p$ and $q^{\prime}$ is observed.
$\triangleright \boldsymbol{Y}=\left\{Y^{p p^{\prime}},\left(p, p^{\prime}\right) \in \mathcal{E}\right\}$ where $X^{p p^{\prime}}$ is a matrix of size $n_{p} \times n_{p^{\prime}}$.
- If $p=p^{\prime}$ matrix of adjacency, symmetrical or not
- If $p \neq p^{\prime}$, incidence matrix, bipartite graph


## Examples

$11=$ Students1, $2=$ Students $2,3=$ Questions
$21=$ Students, $2=$ Questions, $3=$ Comptences

## Latent variable probabilistic model

- In the spirit of LBM / SBM : mixing model to model edges
- Each functional group of nodes (or vertices) $p$ is divided into $K_{p}$ blocks.
- $\forall p=1 \ldots P, Z_{i}^{p}=k$ if the entity $i$ of the functional group $p$ belongs to the block $k$.


## Latent variables

$\left(Z_{i}^{p}\right)_{i=1 \ldots n_{p}}$ latent, independent random variables : $\forall k=1 \ldots K_{p}$, $\forall i=1 \ldots n_{p}, \forall p=1, \ldots P$,

$$
\begin{equation*}
\mathbb{P}\left(Z_{i}^{p}=k\right)=\pi_{k}^{p}, \tag{1}
\end{equation*}
$$

with $\sum_{k=1}^{K_{p}} \pi_{k}^{p}=1$ for all $p=1, \ldots P$.

## Latent variable probabilistic model

## Conditionally

$\ldots$ to latent variables $\boldsymbol{Z}=\left\{Z_{i}^{p}, i=1 \ldots n_{p}, p=1 \ldots P\right\}$ :

$$
\begin{equation*}
P\left(X_{i j}^{p p^{\prime}}=1 \mid Z_{i}^{p}, Z_{j}^{p^{\prime}}\right)=\alpha_{Z_{i}^{\prime}, Z_{j}^{p^{\prime}}}^{p p^{\prime}} . \tag{2}
\end{equation*}
$$

- Law of the interaction phenomenon depends on the $i$ and $j$ membership groups
- In the examples, adapted to binary interactions. We could also consider scores.
[Bar-Hen et al., pear]


## Synthetic scheme for Students1 - Students2 - Questions




Students 2

## Synthetic scheme for plants/insects networks

## Questions



## Dependencies between matrices

- If $K_{p}=1$ for all $p$ then all the entries of all the matrices are independent random variables: homogeneous connection.
- Otherwise, integration of the random variables $\Rightarrow$ dependence between the elements of the matrices
$\rightarrow$ Dependence between matrices
- Consequences on $\boldsymbol{Z}^{p} \mid \boldsymbol{X}$
- The obtained clustering depends on all interaction matrices.
- Few simplifications possible


## Estimation and model selection

- Likelihood maximized by an adapted version of the VEM algorithm
- Numbers of blocks ( $K_{1}, \ldots ; K_{P}$ ) chosen with an adapted ICL criterion (penalized likelihood)
- Method implemented in R package sbm


## In R, formatting the data. Example 1

net1 <- defineSBM(tableStu1Questions, model='bernoulli', type='bipartite', dimLabels = list(row = 'Students1',col='Questions')) net2 <- defineSBM(tableStu2Questions, model='bernoulli', type='bipartite', dimLabels $=$ list(row $=$ 'Students2', col='Questions'))

## Inference. Example 1

resEstimMBM <- estimateMultipartiteSBM(list(net1,net2))

## Results. Example 1



## In R, formatting the data. Example 2

net1 <- defineSBM(tableStudentsQuestions, model='bernoulli', type='bipartite', dimLabels = list(row = 'Students',col='Questions')) net2 <- defineSBM(tableQuestionsCompetences, model='bernoulli', type='bipartite', dimLabels $=$ list(row $=$ 'Questions',col='Competences'))

## Inference. Example 2

resEstimMBM <- estimateMultipartiteSBM(list(net1,net2))

## Results. Example 2



## Conclusions

- Tool to analyse several tables at the same time
- Interesting if one wants to do groups of entities (students, questions...) coherent accross the tables.
- Adapted to any type of achitecture between the matrices.
$\rightarrow$ Everything is adapted to scores (in all the matrices or not).


## Références I

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